

International Auditing Standards Board®

# ENHANCING AUDIT QUALITY IN THE PUBLIC INTEREST: A FOCUS ON PROFESSIONAL SKEPTICISM, QUALITY CONTROL AND GROUP AUDITS

# **TEMPLATE FOR RESPONSES**

The following template is intended to facilitate responses to the IAASB's Invitation to Comment (ITC), Enhancing Audit Quality in the Public Interest: A Focus on Professional Skepticism, Quality Control and Group Audits. The questions set out below are replicated from the questions in the ITC on pages 87-95. Question numbers are coded to the consultation topics as follows:

- G = General Question •
- **PS = Professional Skepticism** •
- QC = Quality Control •
- **GA = Group Audits** •

#### **RESPONDENT'S INFORMATION**

Name: (Please also fill in name in header for ease of reference)	Cayman Islands Institute of Professional Accountants
Description of the capacity in which you are responding (e.g., IFAC member body, audit oversight body, firm, SMP, individual, etc.)	IFAC MEMBER BODY
Name of contact person at organization (if applicable):	Sheree Ebanks
E-mail address:	Sheree.ebanks@cispa.ky

## GENERAL QUESTIONS

- G1. Table 1 describes what we believe are the most relevant public interest issues that should be addressed in the context of our projects on professional skepticism, quality control, and group audits. In that context:
  - (a) Are these public interest issues relevant to our work on these topics?
  - (b) Are there other public interest issues relevant to these topics? If so, please describe them and how, in your view, they relate to the specific issues identified.
  - (c) Are there actions you think others need to take, in addition to those by the IAASB, to address the public interest issues identified in your previous answers? If so, what are they and please identify who you think should act.

G1(a)	Yes, clearly these are three important topics that continue to be addressed not only by the IAASB but by other standard setters, regulators and by the individual public accounting firms.
G1(b)	Not at this time.
G1(c)	Not at this time.

G2. To assist with the development of future work plans, are there other actions (not specific to the topics of professional skepticism, quality control, and group audits) that you believe should be taken into account? If yes, what are they and how should they be prioritized?

G2 None at this time.
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G3. Are you aware of any published, planned or ongoing academic research studies that may be relevant to the three topics discussed in this consultation? If so, please provide us with relevant details.

G3 Not at this time.	G3	Not at this time.	
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#### PROFESSIONAL SKEPTICISM

PS1. Is your interpretation of the concept of professional skepticism consistent with how it is defined and referred to in the ISAs? If not, how could the concept be better described?

PS1	Yes		
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PS2. What do you believe are the drivers for, and impediments to, the appropriate application of professional skepticism? What role should we take to enhance those drivers and address those impediments? How should we prioritize the areas discussed in paragraph 37?

	PS2	There are several drivers for and impediments to the application of professional skepticism. Two of the more significant factors include "tone at the top" and "awareness of the requirement". Tone at the top includes the role and involvement of partners directly assigned to each engagement through to senior leadership of a particular firm. Paragraph 37 includes the role of the engagement partner but does not specifically refer to a firm's senior leadership. The importance of a firm's senior leadership in relation to structuring policies, procedures and compensation arrangements all impact the extent to which professional skepticism is embraced at the engagement level and, equally as important, is portrayed in the manner in which senior leadership lives these requirements day to day. The tone at the top should directly connect to the awareness of the requirement though the application of a firm's assurance methodology. Improvement could be enhanced at the individual firm level by requiring discussion on the topic at planning meetings which include attendance by the engagement partners. By mandating these discussions on a regular basis at the engagement level individual team members will be more aware of the requirement to apply professional skepticism on a day to day basis.
e a r v r c t		Professional skepticism, as described, is an attitude and as such it is often difficult for firms, engagement partners and quality reviewers to assess whether the teams have performed the audit with the appropriate level of professional skepticism. Areas related to significant risks of material misstatement due to fraud or error are most likely the areas in which respondents would expect auditors to exercise professional skepticism. Therefore, setting more rigorous minimum documentation standards related to such areas will often drive teams to better document their professional judgment and related actions which will in turn hopefully allow them, their engagement partners and quality reviewers to assess whether professional skepticism was appropriately applied in areas of most risk.
		In prioritizing the areas discussed in paragraph 37 we would suggest that the focus be placed on the following areas:
		<ol> <li>Reinforcing the tone at the top including role of the engagement partners and other senior leadership structure and implement policies to affect organizational culture and behaviors</li> </ol>
		2) Documentation standards which relate to the audit approach and conclusions around

2) Documentation standards which relate to the audit approach and conclusions around areas of significant risk, including areas that relate to the risk of fraud.

PS3. Is the listing of areas being explored in paragraph 38–40 complete? If not, what other areas should we or the Joint Working Group consider and why? What do you think are the most important area to be considered?

PS3	Yes	
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PS4. Do you believe the possible actions we might take in the context of our current projects relating to quality control and group audits will be effective in promoting improved application of professional skepticism? If not, why?

PS4	Effectiveness is dif	fficult to measure of	or predict. There	are many f	factors that	will	affect
	effectiveness not lea	ast culture, business	s environment and	other regulat	tion.		

- PS5. What actions should others take to address the factors that inhibit the application of professional skepticism and the actions needed to mitigate them (e.g., the IAESB, the IESBA, other international standards setters or NSS, those charged with governance (including audit committee members), firms, or professional accountancy organizations)? Are there activities already completed or underway of which we and the Joint Working Group should be aware?
  - PS5 It is often useful for firms, teams and personnel to better understand their obligations by first recognizing where past audit failures have resulted from the lack of the exercise of proper professional skepticism. Publications of case studies compiled from the various oversight bodies, responsible for quality reviews and/or investigations, would serve as a valuable resource/tool in the training of auditors by being able to demonstrate clearly the type of behaviors that would be expected and the consequences of not applying the appropriate mindset,

## Name of Respondent: CAYMAN ISLANDS INSTITUTE OF PROFESSIONAL ACCOUNTANTS QUALITY CONTROL (INCLUDING QUESTIONS EXPLORING CROSSOVER ISSUES/ISSUES RELEVANT TO MORE THAN ONE PROJECT)

The following questions relate to quality control matters set out in paragraphs 45–190. If you believe actions relating to quality control beyond those discussed in these paragraphs should be prioritized, please describe such actions and your supporting rationale as to why they require priority attention.

QC1. We support a broader revision of ISQC 1 to include the use of a QMA as described in paragraphs 45–67.

- (a) Would use of a QMA help to improve audit quality? If not, why not? What challenges might there be in restructuring ISQC 1 to facilitate this approach?
- (b) If ISQC 1 is restructured to require the firm's use of a QMA, in light of the objective of a QMA and the possible elements described in paragraphs 64 and Table 3, are there other elements that should be included? If so, what are they?
- (c) In your view, how might a change to restructure ISQC 1 impact the ISAs, including those addressing quality control at the engagement level?
- (d) If ISQC 1 is not restructured to require the firm's use of a QMA, do you believe that we should otherwise address the matters described in paragraph 59 and table 2, and if so, how?

QC1(a)	The use of a QMA may be helpful to improve audit quality though not universally. The larger network firms generally have robust quality systems in use which are challenged on a regular basis both internally by each firm and by external regulators. It is unlikely that an IAASB QMA would include policies and procedures that are markedly different from the quality systems currently in place within these larger network firms. Granted, larger network firms have quality occurrences just like smaller firms however these occurrences would generally not be the result of their quality systems being inappropriate. The occurrences would be the result of the quality systems not being implemented appropriately. Narrowing the discussion to firms outside of the larger network firms the use of a QMA within ISQC1 would certainly provide clarity on a minimum standard of quality and should result in an overall improvement in audit quality.
QC1(b)	
QC1(c)	

#### QC2. Engagement Partner Roles and Responsibilities

QC1(d)

- (a) Paragraphs 69–86 set out matters relating to the roles and responsibilities of the engagement partner.
  - (i) Which of the actions outlined in paragraphs 85–86 would be most meaningful to address issues related to engagement partner responsibilities?
  - (ii) Why do you believe these actions are necessary?
  - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why.
  - (iv) Describe any potential consequences of possible actions that you believe we need to consider

(b) Do you think it is necessary for the ISAs to include requirements or otherwise address the circumstances described in paragraph 79 in which an individual other than the engagement partner is required to or otherwise customarily sign(s) the auditor's report or is named therein? If yes, please explain why, and provide your views about how this could be done (including describing the work effort you believe would be necessary for such an individual).

QC2(a)(i)	
QC2(a)(ii)	
QC2(a)(iii)	
QC2(a)(iv)	The public interest and audit quality is best served by avoiding the imposition of prescriptive requirements of the engagement partner. Prescriptive measures are likely to have negative consequences on audit quality, as they could create a "checklist" approach which could cause the engagement partner's involvement not be responsive to identified threats to audit quality at the engagement level and could also have a negative effect on the engagement partner's allocation of audit effort into areas where it may be more effective in enhancing the quality of the audit. Such measures may also result in an increase in audit time and cost with no measurable benefit, which would not be in the public interest.
	In our view, the principles on which ISA 220 are based do not need revision. However, development of a framework and guidance would be helpful to stakeholders in understanding, applying and demonstrating application of the principles in ISA220. Such a framework or guidance should, i) enable the engagement partner to identify factors and conditions that affect the risks to audit quality, by giving consideration to factors such as the competency of the engagement team and the complexity of the client that may either increase or decrease the risk to audit quality, and ii) provide the engagement partner with guidance on how the engagement partner might respond to that assessment of the risks to audit quality. It is important that in the development of any framework or guidance, that the involvement of the engagement partner in the direction, supervision and review of the audit engagement should always be scale-able and responsive to an assessment of risks to audit quality. Specific consideration/examples within that framework relevant to the location of the engagement partner would assist stakeholders involved in such engagements.
QC2(b)	

QC3. Others Involved in the Audit

- (a) Paragraphs 87–104 set out matters relating to involvement of others in the audit:
  - (i) Which of the actions outlined in paragraphs 100–104 would be most meaningful to address issues related to others participating in the audit?
  - (ii) Why do you believe these actions are necessary?
  - (iii) Are there other relevant issues that we should consider, or actions that would be more effective

than those described? If you would not support a particular action, please explain why.

- (iv) Describe any potential consequences of possible actions that you believe we need to consider further.
- (b) Should we develop further requirements or application material for circumstances when other auditors are involved in an audit engagement (i.e., auditors that don't meet the definition of component auditors)?

QC3(a)(i)	
QC3(a)(ii)	
QC3(a)(iii)	
QC3(a)(iv)	
QC3(b)	

#### QC4. The Firms' Role in Supporting Quality

- (a) Paragraphs 106–123 set out matters relating to networks of firms and use of ADMs.
  - (i) Which of the actions outlined in paragraphs 114–116 and 122–123 would be most meaningful to address issues related to firms operating as part of a network of firms and firms' changing business models and structures?
  - (ii) Why do you believe these actions are necessary?
  - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why.
  - (iv) Describe any potential consequences of possible actions that you believe we need to consider further.
- (b) Specifically:
  - (i) What could we do to address the issues identified in the context of networks of firms? For example, should we develop more detailed requirements and application material to address reliance on network-level policies and procedures at a firm or engagement level?
  - (ii) Do you think it would be feasible for us to develop requirements and guidance for networks? Please provide a basis for your views.
  - (iii) Paragraphs 117–123 set out matters relating to the use of ADMs and related issues.
    - a. How should our standards emphasize the importance of appropriate quality control processes in relation to use of ADMs?
    - b. Are you aware of ADMs that raise issues not discussed in paragraphs? If so, please provide details.

QC4(a)(i)	
QC4(a)(ii)	

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QC4(a)(iii)	
QC4(a)(iv)	
QC4(b)(i)	
QC4(b)(ii)	
QC4(b)(iii)a	If there is a decision to address quality control processes in relation to use of ADMs, we believe that it is most important to differentiate ADMs which are firms within a network that operate under common monitoring and quality control policies and procedures and have these entities fall within the scope of "network firms" for the purposes of ISQC 1 and ISA 220.
	For ADMs that are not a network firm, we agree with the proposal to strengthen the auditor's consideration of the risk of material misstatement associated with the account or balance on which the procedure is being performed in determining whether additional quality considerations need to be made.
QC4(b)(iii)b	

#### QC5–QC10 address the more significant issues relating to quality control specific matters

- QC5. Governance of the Firm, Including Leadership Responsibilities for Quality
  - (a) Paragraphs 125–135 set out matters relating to governance of firms, including leadership responsibilities for quality.
    - (i) Which of the possible actions outlined in paragraphs 131–135 would be most meaningful in addressing issues related to firm governance and leadership responsibility for quality?
    - (ii) Why do you believe these actions are necessary?
    - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why.
    - (iv) Please also describe any potential consequences of possible actions that you believe we need to consider further.
  - (b) Specifically:
    - (i) Do you believe it is necessary for us to explore how the governance of a firm could be addressed in ISQC 1?
    - (ii) Should ISQC 1 specifically address accountability of firm leadership, or appropriate personnel within firm leadership, for matters related to quality, including independence- related matters?
       If so, how should this be done, and what direction should ISQC 1 provide to firms in appointing appropriate individuals to assume these responsibilities?
    - (iii) Would the use by firms of a QMA provide better support or context for the importance of qualityrelated responsibilities for firm leadership, and related accountability, and therefore better facilitate the ability of firms to address these matters?

QC5(	'a)	(i)
2001	a	(I)

QC5(a)(ii)	
QC5(a)(iii)	
QC5(a)(iv)	
QC5(b)(i)	
QC5(b)(ii)	
QC5(b)(iii)	

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QC6. Engagement Quality Control Reviews and Engagement Quality Control Reviewers

- (a) Paragraphs 136–146 set out matters relating to engagement quality control reviews and engagement quality control reviewers.
  - (i) Which of the possible actions outlined in paragraphs 143–146 would be most meaningful in addressing issues related to EQC reviews and EQC reviewers?
  - (ii) Why do you believe these actions are necessary?
  - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why.
  - (iv) Please also describe any potential consequences of possible actions that you believe we need to consider further.
- (b) Specifically:
  - (i) Should ISQC 1 mandate the performance of EQC reviews beyond audits of listed entities? If yes, what other entities should be considered and how could we best define these entities? If no, please explain your reasoning.
  - (ii) Do you believe it is necessary for ISQC 1 to require that firms define the minimum period of time between when an individual has been the engagement partner and when that individual would be eligible to serve as the EQC reviewer on the same engagement? If yes, how do you think this should be done and why? If no, please explain why.
  - (iii) Would you support the development of a separate EQC review standard? Please explain the reasoning for your response.

QC6(a)(i)	
QC6(a)(ii)	
QC6(a)(iii)	
QC6(a)(iv)	
QC6(b)(i)	
QC6(b)(ii)	

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QC6(b)(iii)		
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#### QC7. Monitoring and Remediation

- (a) Paragraphs 147–159 set out matters relating to monitoring and remediation.
  - (i) Which of the possible actions outlined in paragraphs 156–159 would be most meaningful in addressing issues related to monitoring and remediation?
  - (ii) Why do you believe these actions are necessary?
  - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why.
  - (iv) Please also describe any potential consequences of possible actions that you believe we need to consider further.
- (b) Specifically:
  - (i) Do you support the incorporation of a new requirement(s) in ISQC 1 for firms to understand the causal factors of audit deficiencies relating to inspection findings and other reviews? If not, why? Are there any potential consequences or other challenges of taking this action that you believe we need to consider?
  - (ii) Do you support the incorporation of a new requirement(s) in ISQC 1 for the results of the firm's monitoring of the effectiveness and appropriateness of the remedial actions to be considered in the design and assessment of the effectiveness of the firm's system of quality control? Please provide further detail to explain your response.

QC7(a)(i)	
QC7(a)(ii)	
QC7(a)(iii)	
QC7(a)(iv)	
QC7(b)(i)	
QC7(b)(ii)	

QC8. Engagement Partner Performance and Rewards Systems

Paragraphs 160–170 set out matters relating to engagement partner performance and rewards systems.

- (a) Do you believe that establishing a link between compensation and quality in ISQC 1 would enhance audit quality? Why or why not?
- (b) What actions (if any) do you believe we should take in this regard? Are there potential consequences of possible actions that you believe we need to consider?

QC8(a)	
QC8(b)	

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QC9. Human Resources and Engagement Partner Competency

- (a) Paragraphs 171–187 set out matters relating to human resources and engagement partner competency.
  - (i) Which of the possible actions outlined in paragraphs 176–178 and 187 would be most meaningful in addressing issues relating to human resources and engagement partner competency?
  - (ii) Why do you believe these actions are necessary?
  - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why.
  - (iv) Please also describe any potential consequences of possible actions that you believe we need to consider further.
- (b) Specifically, which of the possible actions outlined, or other actions not described, in paragraphs 176–178 and 187 would most positively impact audit quality:
  - (i) Arising from issues related to knowledge, skills, competence and availability of a firm's partners and staff?
  - (ii) Related to engagement partner competency?
  - (iii) Why do you believe these actions are necessary? If you would not support a particular action, please explain why, including any potential consequences of those actions that you believe we need to consider.

QC9(a)(i)	
QC9(a)(ii)	
QC9(a)(iii)	
QC9(a)(iv)	
QC9(b)(i)	
QC9(b)(ii)	
QC9(b)(iii)	

# QC10. Transparency Reporting

Paragraphs 188–190 set out matters relating to transparency reporting.

- (a) Do you believe we are able to positively contribute to the evolving developments related to transparency reporting? If so, what, in your view, would be the most appropriate action we could take at this time?
- (b) If you would not support us taking actions as described in paragraph 190(b), please explain why, including any potential consequences of those actions that you believe we need to consider.

QC10(a)
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#### The following questions are overall questions relating to quality control:

QC11. Are there any other issues relating to quality control that we have not identified? If yes, please provide details. What actions should we take to address these issues?

QC11		

QC12. Are there any other specific actions that others could take in relation to quality control? If yes, please provide details.

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QC13. Are there any specific considerations for SMPs related to the issues and potential actions described in this section? Are there any other considerations for SMPs of which we should be aware? If so, please provide details and views about these matters.

QC13
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QC14. Are there any specific public sector considerations related to the issues and potential actions described in this section? Are there any other public sector considerations of which we should be aware? If so, please provide details and views about these matters.

QC14
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#### **GROUP AUDITS**

The following questions relate to group audit matters set out in paragraphs 191–305. If you believe actions relating to group audits beyond those discussed in these paragraphs should be prioritized, please describe such actions and your supporting rationale as to why they require priority attention.

GA1. We plan to revise ISA 600 (and other standards as appropriate) to respond to issues with group audits.

- (a) Should we increase the emphasis in ISA 600 on the need to apply all relevant ISAs in an audit of group financial statements? Will doing so help to achieve the flexibility that is needed to allow for ISA 600 to be more broadly applied and in a wide range of circumstances (see paragraphs 194– 198)? If not, please explain why. What else could we do to address the issues set out in this consultation?
- (b) Would the actions we are exploring in relation to ISA 600 improve the quality of group audits? If not, why?
- (c) Should we further explore making reference to another auditor in an auditor's report? If yes, how does this impact the auditor's work effort?
- (d) What else could the IAASB do to address the issues highlighted or other issues of which you are aware? Why do these actions need priority attention?

GA1(a)	
GA1(b)	
GA1(c)	
GA1(d)	

#### GA2–GA9 address the more significant issues relating to group audits in greater detail.

GA2. Acceptance and Continuance of the Group Audit Engagement

- (a) Paragraphs 204–217 set out matters relating to acceptance and continuance of the group audit engagement.
  - (i) Which of the possible actions outlined in paragraphs 215–217 would be most meaningful in addressing issues related to acceptance and continuance procedures?
  - (ii) Why do you believe these actions are necessary?
  - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why.
  - (iv) Please also describe any potential consequences of possible actions that you believe we need to consider further.
- (b) Specifically:
  - (i) Are access issues as described in paragraph 207(a) still frequently being experienced in practice? If yes, please provide details and, where possible, explain how these are being addressed today.
  - (ii) Do you agree that ISA 600 can or should be strengthened in relation to addressing access

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issues as part of acceptance and continuance?

(iii) Would expanding the understanding required for acceptance and continuance, as described in paragraph 215 (b), be achievable in the case of a new audit engagement?

GA2(a)(i)	
GA2(a)(ii)	
GA2(a)(ii)	
GA2(a)(iv)	
GA2(b)(i)	
GA2(b)(ii)	
GA2(b)(iii)	

GA3. Communications between the Group Engagement Team and Component Auditors

- (a) Paragraphs 218–225 set out matters relating to communications between the group engagement team and component auditors.
  - (i) Which of the possible actions outlined in paragraph 224 would be most meaningful in addressing issues relating to communication between the group engagement team and the component auditor?
  - (ii) Why do you believe these actions are necessary?
  - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why?
  - (iv) Please also describe any potential consequences of possible actions that you believe we need to consider further.

GA3(a)(i)	
GA3(a)(ii)	
GA3(a)(iii)	
GA3(a)(iv)	

- GA4. Using the Work of the Component Auditors
  - (a) Paragraphs 226–242 set out matters relating to using the work of the component auditors.
    - (i) Which of the possible actions outlined in paragraph 234 and 242 would be most meaningful in addressing issues related to using the work of the component auditor?
    - (ii) Why do you believe these actions are necessary?
    - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why.

- (iv) Please also describe any potential consequences of possible actions that you believe we need to consider further.
- (b) Specifically:
  - (i) Should the nature, timing and extent of involvement of the group engagement team in the work of the component auditor vary depending on the circumstances? If yes, how could changes to the standard best achieve this objective?
  - (ii) Should ISA 600 be strengthened to require the group engagement partner to make an explicit determination about whether the group engagement team can use the work of a potential component auditor?

GA4(a)(i)	
GA4(a)(ii)	
GA4(a)(ii)	
GA4(a)(iv)	
GA4(b)(i)	
GA4(b)(ii)	

GA5. Identifying and Assessing the Risks of Material Misstatement in a Group Audit

- (a) Paragraphs 243–253 set out matters relating to identifying and assessing significant risks in a group audit:
  - (i) Which of the possible actions outlined in paragraphs 251–253 would be most meaningful to address issues relating to identifying significant risks for the group audit?
  - (ii) Why do you believe these actions are necessary?
  - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why.
  - (iv) Please also describe any potential consequences of possible actions that you believe we need to consider further.

GA5(a)(i)	
GA5(a)(ii)	
GA5(a)(iii)	
GA5(a)(iv)	

GA6. Issues Relating to Component Materiality and Other Aspects of Materiality Relevant to Group Audits

(a) Paragraphs 254–261 set out issues relating to applying the concept of materiality in a group audit. Do you agree with the possible actions recommended in paragraph 261 to clarify the different aspects of materiality in a group audit? If not, please indicate which actions are not appropriate and describe why.

(b) Recognizing that significant changes to ISA 320 will not be contemplated until a review of ISA 320 has been performed in its entirety (potentially as part of a future project to address 9materiality more broadly), please describe any other relevant issues or additional actions that you think may be appropriate relating to component materiality, component performance materiality or the clearly trivial threshold at the component level.

GA6(a)	
GA6(b)	

- GA7. Responding to Identified Risks of Material Misstatement in a Group Audit (Including Issues Relating to the Group Engagement Team's Involvement in the Consolidation Process)
  - (a) Paragraphs 262–292 set out matters relating to responding to identified risk of material misstatement in a group audit (including the group engagement team's involvement in the consolidation process).
    - (i) Which of the actions outlined in paragraphs 272–273, 279, 288 and 292 would be most meaningful to address issues relating to responding to identified risks of material misstatement in a group audit?
    - (ii) Why do you believe these actions are necessary?
    - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why.
    - (iv) Please also describe any potential consequences of possible actions that you believe we need to consider further.
  - (b) Specifically:
    - (i) What are your views on scoping the audit based on identifying and assessing the risks of material misstatement for the group as a whole, rather than focusing the determination of the necessary work effort on the determination of whether components are considered significant or non-significant? Are there any practical challenges that we need to consider further?
    - (ii) Are there other possible actions related to auditing groups where there are a large number of non-significant components that we should explore? Are there other approaches to auditing such groups that need to be considered? Do the possible actions presented lead to any additional practical challenges?
    - (iii) Should the standard be strengthened for the group engagement team to be more involved at the sub-consolidation level in the appropriate circumstances? Are there further issues or practical challenges that have not been considered?
    - (iv) Should the requirements or application material relating to subsequent event procedures be strengthened or clarified? Are there further issues or practical challenges that have not been considered?

GA7(a)(i)	
GA7(a)(ii)	
GA7(a)(iii)	

GA7(a)(iv)	
GA7(b)(i)	
GA7(b)(ii)	
GA7(b)(iii)	
GA7(b)(iv)	

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GA8. Review and Evaluation of the Work of Component Auditors by the Group Engagement Team

- (a) Paragraphs 293–303 set out matters relating to the review and evaluation of the work of component auditors by the group engagement team.
  - (i) Which of the actions outlined in paragraphs 299 and 303 would be most meaningful in addressing issues relating to the review and evaluation of the work of component auditors by the group engagement team?
  - (ii) Why do you believe these actions are necessary?
  - (iii) Are there other relevant issues that we should consider, or actions that would be more effective than those described? If you would not support a particular action, please explain why.
  - (iv) Please also describe any potential consequences of those actions that you believe we need to consider further.

GA8(a)(i)	
GA8(a)(ii)	
GA8(a)(iii)	
GA8(a)(iv)	

GA9. The Impact of New and Revised Auditing Standards

How should the matters set out in paragraphs 304–305 be addressed in our plans to revise ISA 600? Are there any other implications from our new or revised standards that should be considered?

GA9	
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#### The following questions are overall questions relating to group audits:

GA10. Are there any other issues relating to group audits that we have not identified? If yes, please provide details. What actions should we take to address these issues?

GA10

GA11. Are there any other specific actions that others could take in relation to group audits? If yes, please provide details.

Enhancing Audit Quality in the Public Interest: A Focus on Professional Skepticism, Quality Control and Group Audits Template for Responses

#### Name of Respondent: CAYMAN ISLANDS INSTITUTE OF PROFESSIONAL ACCOUNTANTS

GA12. Are there any specific considerations for SMPs related to the issues and potential actions described in this section? Are there any other considerations for SMPs of which we should be aware? If so, please provide details and views about these matters.

GA12
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GA13. Are there any specific public sector considerations related to the issues and potential actions described in this section? Are there any other public sector considerations of which we should be aware? If so, please provide details and views about these matters.

GA13	
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